**Robin Wiebers**

|  |  |
| --- | --- |
| **Home**29025 469th Ave, Beresford, S.D. 57004 (605) 957-4501  | **Work** The University of South DakotaSchool of Education414 E Clark (605) 677-5452robin.wiebers@usd.edu |

**Key Qualifications**Ability to provide leadership in diverse capacities.
Comprehensive understanding of best pedagogy practices and assessments.
Extensive knowledge concerning working with all levels of students.
Certified in K-12 Spanish and French with a PK-12 Administrative Endorsement.

|  |  |
| --- | --- |
| **Education** |  |
| 2013 | Doctor of Education in Curriculum Instruction and Development, University of South Dakota. Dissertation topic: *Measuring Effectiveness in Teacher Candidates.* |
| 2009 | PK-12 Administration Endorsement, University of South Dakota |
| 2001 | MA. In Curriculum Development and Instruction, University of South Dakota. |
| 1990 | Bachelor of Arts in French with a minor in Spanish, South Dakota State University |
| **Experience**Assistant Dean at USD’s School of Education 2014-present.* Oversee the partnerships between USD and K-12 school districts.
* Create collaborative partnerships with area schools.
* Support faculty, university supervisors, mentor teachers, and field instructors working with student teachers.
* Manage personnel responsible for marketing, advising, recruiting, and teacher certification.
* Assist in the development of the year-long residency.
* Develop policy concerning teacher education.
* Lead the Basic Admission and Retention Committee for teacher education.
* Sit on USD’s Academic Misconduct Panel.
* Coordinate efforts of field placements.
* Serve as USD’s point of contact for media communication concerning teacher education.
* Recommend graduates for certification to states’ departments of education as certification officer.
* Reconstruct assessments, applications, data gathering, and informational items into a technology-based environment.
* Coordinate and participate in the Summer Institute for Teachers.

Director of the Professional Development Center in the School of Education, USD. 2012-present.* Recruit districts and candidates for positions.
* Support new teachers in first year of teaching.
* Work with veteran teachers to learn coaching abilities.
* Teach EDFN 755 and EDFN 775.
* Advise students in all USD’s School of Education’s Masters programs.

Instructor and Director of Placement in the School of Education, USD. 2010-2012.High School Spanish and French Teacher 1990-2010, Beresford School District. |
| * Taught Spanish I, II, III.
 |
| * Taught French I, II, III.
 |
| * Organized student trips to Europe. Organize trips to Europe with students to experience cultures and practice languages. Countries visited: Spain, France, England, Switzerland, Austria, and Germany.
 |
| * Developed technology infused classroom. Daily use of SmartBoard, document camera, computer, internet, software, hand-held electronic white board for instruction and student participation. First classroom SmartBoard, 2001.
 |
| * Used Classroom Performance System (CPS) for formative and some summative assessment.
 |
| * Mentored
	+ Practicum students. Team and demonstrate teaching. Observation feedback.
	+ Professional Development Center (USD) Teachers. Mentor 2 Spanish teachers. Emphasis in classroom management, best practices, and relationship building.
	+ High school teachers. Building student relationships. Classroom management techniques.
 |
| Middle School Teacher 2008-2009* Taught Spanish exploratory and technology teacher, Beresford School District
 |
| * Created and taught Spanish exploratory curriculum.
* Created and taught middle school technology curriculum to meet the South Dakota content standards.
 |
| Elementary School 2008-2009 |
| * Team and demonstration taught with 3rd grade teacher.
 |
| * Mentored 3rd grade teacher in: classroom management, best teaching practices, networking with other staff, time management, and student/teacher relationship building.
 |
| * Substituted at various k-5 grade levels.
 |
| * Involved in activities such as field trips, concerts, recess and lunch duties.
 |
| Administrative Internship 2008-2009 |
| * Shadowed elementary, middle, and high school principals. The internship in PK-12 administrative provided a “big picture” of education. Through activities, observed and learned about the needs and experiences of the 3 educational levels.
 |
| * Supported K-12 co-educators to learn, set up and integrate technology. In-service, workshop and podcasts used as training.
 |
| * Completed formal observations of various K-12 staff.
 |
| * Coordinated staff meetings.
 |
| * Worked closely with k-12 SPED teachers and counselors to meet students’ needs.
 |
| **Publications*** Shudak, N.J., Wiebers, R. (2017). The professional development center as a

 collaborative apprenticeship. In Cozza, B. and Blessinger, P. (Eds.).  University partnerships for preservice and teacher development. Bingly,  UK: Emerald Group Publishing.* Kindle, Karen J.; Shudak, Nicholas J.; Wiebers, Robin; Campoli, Ayana Kee;

 Baron, Mark; Easton-Brooks, Donald (2016). *Teacher residency in South*  *Dakota.* Vermillion, SD; University of South Dakota’s School of Education Center for Educational Research.* Wiebers, Robin (2016). *Induction and Mentoring Mode (IaMM)l: Increasing*

 *Excellence in Instructional Leadership.* Vermillion, SD; University of South  Dakota School of Education.**Consultation Activities** |
| * 2016: Member of South Dakota’s DOE committee to develop state-wide mentoring program.
* 2015-present: Participate in South Dakota K-12/university collaboration meetings.
* 2014-present: Member of South Dakota’s Education Discipline Council.
* 1990-2010: Supported Hispanic parents and students with language barrier in school district. Translated documents for parents and district. Mediator between district personnel and families. Aided in finding ESL programs.
 |
| * 1990-2010: Helped with foreign exchange students. Worked with Brazilian, German, and Uzbekistani students to assimilate to US culture and learn English language. Mediator between staff and exchange students.
 |
| * 2008-2009: Beresford High School student assistance team leader. Mediated between at risk students and teaching staff. Monitored progress. Identified needs and provided solutions.
 |
| * 2000-2009: Supported training of k-12 staff in technology integration techniques. Webpage development, and hardware/software installation and use.
 |
| * 2000-2009: Lead teacher to experiment with new technologies.
 |

**Presentations**

* 2016: AACTE Convention, Las Vegas, Nevada. Title: *Mentoring and Induction: Continuing to Support Teacher Candidates after Graduation.*
* 2015: Research Symposium, USD. Presentation title: Residency Candidates’ Academic Requirements and Evaluations Related to Student Learning Objectives (SLO) Results.
* 2008: Summer Symposium, Sioux Falls, SD. Presentation of technology integration. Demonstrations of CPS, SmartBoard, document camera, webpage, electronic white board.
* 2001: South Dakota World Language Conference. Topic: Technology infusion into world language instruction.
* 2000: TIE Conference. Topic: ThinkQuest, presently: Thinkfinity presenter.