**Robin Wiebers**

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| **Home**  29025 469th Ave,  Beresford, S.D. 57004  (605) 957-4501 | **Work**  The University of South Dakota  School of Education  414 E Clark  (605) 677-5452  [robin.wiebers@usd.edu](mailto:robin.wiebers@usd.edu) |

**Key Qualifications**Ability to provide leadership in diverse capacities.   
Comprehensive understanding of best pedagogy practices and assessments.  
Extensive knowledge concerning working with all levels of students.  
Certified in K-12 Spanish and French with a PK-12 Administrative Endorsement.

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| **Education** |  |
| 2013 | Doctor of Education in Curriculum Instruction and Development, University of South Dakota.  Dissertation topic: *Measuring Effectiveness in Teacher Candidates.* |
| 2009 | PK-12 Administration Endorsement, University of South Dakota |
| 2001 | MA. In Curriculum Development and Instruction, University of South Dakota. |
| 1990 | Bachelor of Arts in French with a minor in Spanish, South Dakota State University |
| **Experience**  Assistant Dean at USD’s School of Education 2014-present.   * Oversee the partnerships between USD and K-12 school districts. * Create collaborative partnerships with area schools. * Support faculty, university supervisors, mentor teachers, and field instructors working with student teachers. * Manage personnel responsible for marketing, advising, recruiting, and teacher certification. * Assist in the development of the year-long residency. * Develop policy concerning teacher education. * Lead the Basic Admission and Retention Committee for teacher education. * Sit on USD’s Academic Misconduct Panel. * Coordinate efforts of field placements. * Serve as USD’s point of contact for media communication concerning teacher education. * Recommend graduates for certification to states’ departments of education as certification officer. * Reconstruct assessments, applications, data gathering, and informational items into a technology-based environment. * Coordinate and participate in the Summer Institute for Teachers.   Director of the Professional Development Center in the School of Education, USD. 2012-present.   * Recruit districts and candidates for positions. * Support new teachers in first year of teaching. * Work with veteran teachers to learn coaching abilities. * Teach EDFN 755 and EDFN 775. * Advise students in all USD’s School of Education’s Masters programs.   Instructor and Director of Placement in the School of Education, USD. 2010-2012.  High School Spanish and French Teacher 1990-2010, Beresford School District. | | |
| * Taught Spanish I, II, III. | | |
| * Taught French I, II, III. | | |
| * Organized student trips to Europe. Organize trips to Europe with students to experience cultures and practice languages. Countries visited: Spain, France, England, Switzerland, Austria, and Germany. | | |
| * Developed technology infused classroom. Daily use of SmartBoard, document camera, computer, internet, software, hand-held electronic white board for instruction and student participation. First classroom SmartBoard, 2001. | | |
| * Used Classroom Performance System (CPS) for formative and some summative assessment. | | |
| * Mentored   + Practicum students. Team and demonstrate teaching. Observation feedback.   + Professional Development Center (USD) Teachers. Mentor 2 Spanish teachers. Emphasis in classroom management, best practices, and relationship building.   + High school teachers. Building student relationships. Classroom management techniques. | | |
| Middle School Teacher 2008-2009   * Taught Spanish exploratory and technology teacher, Beresford School District | | |
| * Created and taught Spanish exploratory curriculum. * Created and taught middle school technology curriculum to meet the South Dakota content standards. | | |
| Elementary School 2008-2009 | | |
| * Team and demonstration taught with 3rd grade teacher. | | |
| * Mentored 3rd grade teacher in: classroom management, best teaching practices, networking with other staff, time management, and student/teacher relationship building. | | |
| * Substituted at various k-5 grade levels. | | |
| * Involved in activities such as field trips, concerts, recess and lunch duties. | | |
| Administrative Internship 2008-2009 | | |
| * Shadowed elementary, middle, and high school principals. The internship in PK-12 administrative provided a “big picture” of education. Through activities, observed and learned about the needs and experiences of the 3 educational levels. | | |
| * Supported K-12 co-educators to learn, set up and integrate technology. In-service, workshop and podcasts used as training. | | |
| * Completed formal observations of various K-12 staff. | | |
| * Coordinated staff meetings. | | |
| * Worked closely with k-12 SPED teachers and counselors to meet students’ needs. | | |
| **Publications**   * Shudak, N.J., Wiebers, R. (2017). The professional development center as a   collaborative apprenticeship. In Cozza, B. and Blessinger, P. (Eds.).  University partnerships for preservice and teacher development. Bingly,  UK: Emerald Group Publishing.   * Kindle, Karen J.; Shudak, Nicholas J.; Wiebers, Robin; Campoli, Ayana Kee;   Baron, Mark; Easton-Brooks, Donald (2016). *Teacher residency in South*  *Dakota.* Vermillion, SD; University of South Dakota’s School of Education  Center for Educational Research.   * Wiebers, Robin (2016). *Induction and Mentoring Mode (IaMM)l: Increasing*   *Excellence in Instructional Leadership.* Vermillion, SD; University of South  Dakota School of Education.  **Consultation Activities** | | |
| * 2016: Member of South Dakota’s DOE committee to develop state-wide mentoring program. * 2015-present: Participate in South Dakota K-12/university collaboration meetings. * 2014-present: Member of South Dakota’s Education Discipline Council. * 1990-2010: Supported Hispanic parents and students with language barrier in school district. Translated documents for parents and district. Mediator between district personnel and families. Aided in finding ESL programs. | | |
| * 1990-2010: Helped with foreign exchange students. Worked with Brazilian, German, and Uzbekistani students to assimilate to US culture and learn English language. Mediator between staff and exchange students. | | |
| * 2008-2009: Beresford High School student assistance team leader. Mediated between at risk students and teaching staff. Monitored progress. Identified needs and provided solutions. | | |
| * 2000-2009: Supported training of k-12 staff in technology integration techniques. Webpage development, and hardware/software installation and use. | | |
| * 2000-2009: Lead teacher to experiment with new technologies. | | |

**Presentations**

* 2016: AACTE Convention, Las Vegas, Nevada. Title: *Mentoring and Induction: Continuing to Support Teacher Candidates after Graduation.*
* 2015: Research Symposium, USD. Presentation title: Residency Candidates’ Academic Requirements and Evaluations Related to Student Learning Objectives (SLO) Results.
* 2008: Summer Symposium, Sioux Falls, SD. Presentation of technology integration. Demonstrations of CPS, SmartBoard, document camera, webpage, electronic white board.
* 2001: South Dakota World Language Conference. Topic: Technology infusion into world language instruction.
* 2000: TIE Conference. Topic: ThinkQuest, presently: Thinkfinity presenter.